

# Course Outcome Summary

General Education Satisfier Course

## SOC 161 Death, Loss and Grief

### Course Information

Division	Humanities/Social Sciences
Contact Hours	45
Total Credits	3

### Prerequisite

RDG 090 and ENGL 090 or qualifying scores on accepted placement tests

### Course Description

This course analyzes the historical, socio-cultural, psychological and political construction of death, dying, and bereavement in the United States and across world cultures. Ethical debates in the right-to-die movement and other social issues about the quality of life will be explored. This course will also address the challenges and rewards in working with the dying and grieving.

**This course is approved as a General Education competency satisfier.**

**General Education Goal:** Social and Cultural Awareness

**Competency:** Understand the processes that influence human values, thoughts, social systems, and behavior.

**Learning Outcome:** Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominate culture's viewpoint.

### General Education Learning Objectives

- Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- Recognize major influences on social behavior and social systems.
- Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

### Course Outcomes

In order to evidence success in this course, the students will be able to:

- Demonstrate understanding of different meanings of loss and the impact of loss on those dying, on caregivers, and on larger social groups.  
Applies to General Education Objective
  - Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
  - Recognize major influences on social behavior and social systems.
  - Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- Summarize the different theoretical models for understanding loss, death, and grieving.  
Applies to General Education Objectives
  - Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

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3. Summarize public policy issues related to the care of the dying.  
*Applies to General Education Objectives*
  - B. Recognize major influences on social behavior and social systems.
  
4. Describe the variety of cultural and religious approaches to death and dying.  
*Applies to General Education Objectives*
  - B. Recognize major influences on social behavior and social systems.
  - C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
  
5. Evaluate ethical issues involved in death and loss and discuss the impact of caregivers' values and reactions to these issues.  
*Applies to General Education Objectives*
  - A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
  - C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
  
6. Demonstrate understanding of the current research on sociological variables that influence the dying, caregivers, and the bereaved.  
*Applies to General Education Objectives*
  - B. Recognize major influences on social behavior and social systems.
  - D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.